

Navajo Public Schools

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BOARD OF EDUCATION

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October 22, 2007

Dear Parent:

At Navajo Public School, we are committed to setting high goals so that every student can succeed. The reports used for how our school is doing are sometimes confusing. These standards are complicated, so we want to make sure that all parents better understand how they work. This letter will tell you:

- Oklahoma uses the Academic Performance Index (API) for school and district accountability; pieces of the API are used to measure Adequate Yearly Progress (AYP), which is a federal requirement mandated by No Child Left Behind (NCLB);
- How our school is doing in meeting those requirements;
- The challenges of AYP; and
- What steps we are taking to help all our students achieve.

1. State and Federal Requirements

As you may know, all students must now meet rigorous state and federal accountability requirements:

State: Our state's requirements are called Academic Performance Index (API).

The seven indicators are divided into three components as follows:

- Oklahoma School Testing Program: Reading/language arts and math results from all state-mandated tests
- School Completion: Includes attendance, dropout, and graduation rates
- Academic Excellence: ACT scores and percent of students participating, Advanced Placement (AP) credit, and college remediation in reading and math

Federal: The federal requirements called Adequate Yearly Progress (AYP), under NCLB, focus on four indicators of educational success, including:

- Math Achievement
- Reading/Language Arts Achievement
- Student participation in testing
- Student attendance rates or graduation rates, as applicable

For each indicator, a specific statewide performance target was established. According to NCLB regulations, AYP is an "all-or-nothing" determination; in other words, school and districts must meet all targets for all measurable student groups in order to meet AYP.

Regarding testing, eleven specific student groups are required to meet the statewide performance targets:

- All Students
- Regular Students

Proud Past... Promising Future

- Major Racial /Ethnic Groups:
 - ▶ Black
 - ▶ American Indian
 - ▶ Hispanic
 - ▶ Asian/Pacific Islander
 - ▶ White
 - ▶ Other
- Economically Disadvantaged Students
- English language learners (ELL)
- Students with Individualized Education Programs (IEP)

2. How our school did this year

Navajo Public School students exceeded this benchmark in eleven of eleven student groups. Our overall district API is 1418 out of an API Scale ranging from 0-1500. The State Benchmark API is 932 for Math and 914 for Reading. Our elementary school had an API score of 1491, our Junior High had an API score of 1437 and our high school had an API score of 1380. These are very good scores and our students, teachers and parents are to be congratulated.

3. What are the challenges of AYP?

Every group counts separately under AYP. To make AYP, schools must make sure that every single group of students—including students who have learning disabilities or who do not speak fluent English—meets the same AYP goals. That is a very tough challenge. If even one group does not meet the goals, our school cannot make AYP. Every testing group at Navajo Public Schools did meet or exceed AYP (Adequate Yearly Progress).

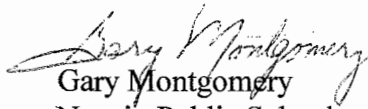
4. How we are helping our students achieve

We are working even harder than ever to help all our students achieve. Following are some of the initiatives we are undertaking this year:

- Professional development
- After-school tutoring for elementary
- Encore, remediation and free reading for secondary

Please call if you have more questions about how we can help your child achieve.

Yours in Education,


 Gary Montgomery
 Navajo Public Schools
 Superintendent

2007 Oklahoma School Accountability Data Report

This report is a preliminary accountability report for Oklahoma Public Schools. The report contains data related to the Academic Performance Index (API) and Adequate Yearly Progress (AYP). Please carefully review all data, AYP determinations, and School Improvement status for accuracy. If any data is incorrect or incomplete, report to the Office of Accountability and Assessment (405)-521-3341

Academic Performance Index and Adequate Yearly Progress

NAVAJO ES has a Total API of 1491 for Regular Education Students.

Statewide Performance Targets for 2006-2007:
Math API -932
Reading API - 914
Percent of students tested - 95%
Attendance Rate API - 664 (91.2%)
Graduation Rate API - 882 (67.8%)

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

API Scale ranges from 0 - 1500

Student Group	Mathematics API	Reading API	% Students Tested	Total API
Regular Education Students				
Regular Education	1499	1532	99.5	1491
English Language Learner Students (ELL)				
ELL	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	****
All Students				
All	1460	1445	99.6	1434
Male	1484	1400	99.2	1423
Female	1435	1497	100.0	1446
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1449	1462	99.5	1436
Other	****	****	****	****
Econ. Disadv.	****	****	98.8	1354
Migrant	****	****	****	****

Additional Performance Indicator and School Improvement Status					
	Rate	api		Rate	api
Attendance	96.2	1264	Graduation	****	****
Did your school/district make Adequate Yearly Progress?			YES		
Is your school/district designated a School Improvement School or District*?			NO		

*Schools/districts that have failed to make AYP for two consecutive years (based on the same subject) will be designated School Improvement Schools/Districts.

SH - Safe Harbor condition has been met for this indicator and is represented in gray text.

****Missing data or data involving small numbers are represented by asterisks.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

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Academic Performance Index and Adequate Yearly Progress
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NAVAJO JHS has a Total API of 1436 for Regular Education Students.

Statewide Performance Targets for 2006-2007:
Math API - 932
Reading API - 914
Percent of students tested - 95%
Attendance Rate API - 664 (91.2%)
Graduation Rate API - 882 (67.8%)

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

API Scale ranges from 0 - 1500

Student Group	Mathematics API	Reading API	% Students Tested	Total API
Regular Education Students				
Regular Education	1478	1349	100.0	1436
English Language Learner Students (ELL)				
ELL	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	****
All Students				
All	1465	1332	98.7	1422
Male	****	****	****	1376
Female	1469	****	****	1452
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	1482	****	98.5	1422
Other	****	****	****	****
Econ. Disadv.	****	****	****	1474
Migrant	****	****	****	****

Additional Performance Indicator and School Improvement Status					
	Rate	api		Rate	api
Attendance	96.6	1312	Graduation	97.6	1448
Did your school/district make Adequate Yearly Progress?			YES		
Is your school/district designated a School Improvement School or District*?			NO		

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Percent of Students Tested is calculated only for student enrollment of at least 40 students per subgroup at time of test administration.

2007 Oklahoma School Accountability Data Report

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Academic Performance Index and Adequate Yearly Progress

NAVAJO HS has a Total API of 1390 for Regular Education Students.

Statewide Performance Targets for 2006-2007:

- Math API -932
- Reading API - 914
- Percent of students tested - 95%
- Attendance Rate API - 664 (91.2%)
- Graduation Rate API - 882 (67.8%)

For AYP determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant).

Based on the data contained in this report your school has met all required performance targets to make Adequate Yearly Progress. Data elements that do not meet or exceed their specific performance targets are represented in bold text.

API Scale ranges from 0 - 1500

Student Group	Mathematics API	Reading API	% Students Tested	Total API
Regular Education Students				
Regular Education	****	****	****	1390
English Language Learner Students (ELL)				
ELL	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	****	****	****	****
All Students				
All	1485	1381	****	1382
Male	****	****	****	****
Female	****	****	****	****
Black	****	****	****	****
Amer. Indian	****	****	****	****
Hispanic	****	****	****	****
Asian	****	****	****	****
White	****	****	****	****
Other	****	****	****	****
Econ. Disadv.	****	****	****	****
Migrant	****	****	****	****

Additional Performance Indicator and School Improvement Status					
	Rate	api		Rate	api
Attendance	95.6	1192	Graduation	97.6	1448
Did your school/district make Adequate Yearly Progress?			YES		
Is your school/district designated a School Improvement School or District*?			NO		

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