



2015 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 | (405) 522-5399 | Fax: (405) 525-0373 | Web: <http://www.EdProfiles.info>

NAVAJO JR HIGH SCHOOL (7-9)

NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521

Telephone: (580) 482-7742

33-1001-610 567

Message from the Principal:

Dear Parent or Guardian;

It is our pleasure to present the 2015 Oklahoma State Report Card for Navajo Junior High School. We traditionally have an excellent group of students. Each grade level had it's ups and downs. In the bar graphs indicating our performance in Criterion Referenced Tests and End of Instruction Tests we had some areas scoring below the state average and some scoring above. The tests left blank are for classes that we don't traditionally offer to junior high students. Our junior high does not take American History, English III, English II etc. We are in the process of biology to a high school class and allowing students to get a little better foundation before enrolling in it also.

We have really had an outstanding school year. Our students have done quite well in competitions both academic and extra-curricular. Our high school was recently named a "High Performing School" by the State Department of Education. We sincerely thank you for trusting us with the education of your students.

Sincerely;

Floyd Roach

Secondary Principal



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Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	84%	85%	59%
Black	2%	1%	9%
Asian	2%	2%	2%
Hispanic	9%	10%	16%
Native American	3%	3%	15%
Average Property Valuation per Student (12/2015)		\$23,095	\$47,329
Students Eligible for Free/Reduced Lunch	43%	39%	61%

U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		2,321	7,387
Poverty Rate		10%	17%
Unemployment Rate		3%	7%
Average Household Income		\$78,275	\$62,871
Single-Parent Families		19%	34%
Highest Educational Level for Adults Age 25+			
College Degree		37%	24%
H.S. Diploma w/o College Degree		54%	63%
Less than 12th Grade Education		9%	13%

Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation		37%	39%
Average Number of Days Absent per Student	6.6	7.2	9.8
Mobility Rate (Incoming Students)	9%	7%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	54.0	67.7	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	None	155.1
Parents Attending Parent/Teacher Conference	44%	65%	74%
Patrons' Volunteer Hours per Student	1.0	1.5	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (Higher number is better.)		None Reported	108.6
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2014-2015 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	108	474	387
Students as English Language Learners (ELL)	0.9%	1.1%	8.6%
Students in Special Education*	17.6%	12.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.9	32.4	21.3
Average Salary (w/ Fringe)	\$45,230	\$43,473	\$44,307
Teachers with Advanced Degree(s)	31.6%	20.6%	22.2%
Average Years of Experience	15.6	14.3	11.9
Special Education Teachers (FTE)*	0.5	2.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	2.3	1.8
Administrators (FTE)	0.7	3.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

◆ Symbols Used on this Report ◆

DNA = Data Not Available
NA = Not Applicable

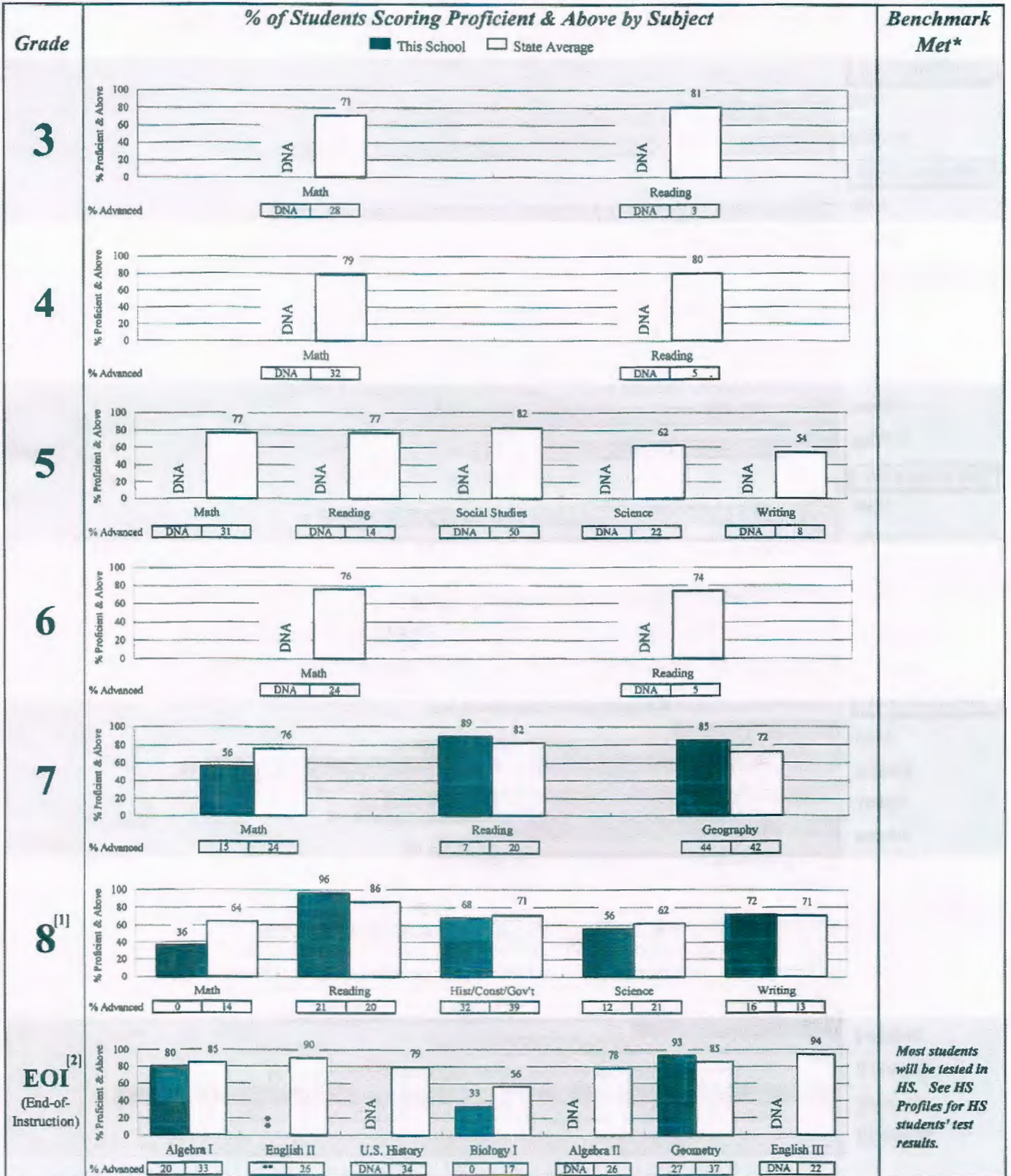
RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2014-15 Student Performance (Regular Education Students, Full Academic Year)



Most students will be tested in HS. See HS Profiles for HS students' test results.

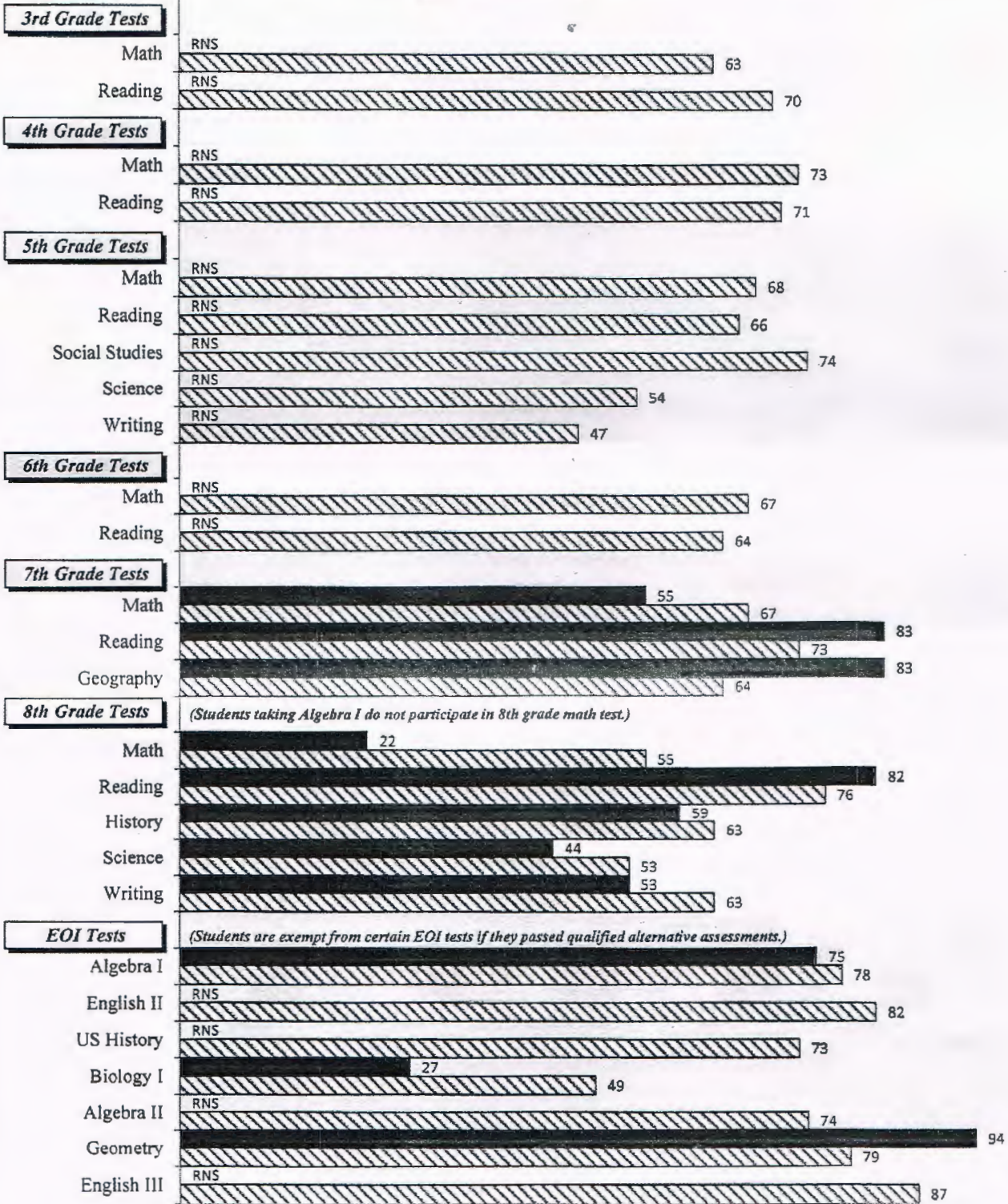
[1]: Students taking Algebra I do not participate in 8th grade math test.
 [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆
 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2014-15 Student Performance (All Students, Full Academic Year)

% of Students Scoring Proficient and Above by Grade and Subject

This School
 State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.

District:

NAVAJO
JACKSON County

15695 South County Road 210
Altus, OK 73521
(580) 482-7742

Community Characteristics

Community Group: **G1**

Socioeconomic Data

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Suspension to Student Ratio: (<i>Higher number is better.</i>)		
1 suspension (<= 10 days) per ___ students	67.7	13.1
1 suspension (> 10 days) per ___ students	None	155.1
Parents Attending at least 1 Parent/Teacher Conf.	65%	74%
Patrons' Volunteer Hours per Student	1.5	3.4

Juvenile Offenders & Offenses (OJA)

One out of every ___ students was charged.	None Reported	108.6
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District Educational Process

Grade Organization, District Area & Enrollment

This district offered grades EC-12 in school year 2014-2015. It was comprised of 1 Elementary School(s), 1 MS/JHS, and 1 High School(s). The district covered 146 square miles, with 3.2 students per square mile.

	District	Community Group Avg.	State Avg.
2013/2014 Average Enrollment (ADM)	450.8	356.4	1,292.2
2014/2015 Average Enrollment (ADM)	469.7	362.0	1,299.4
Difference from 2013/2014 to 2014/2015	18.9 (4.2%)	5.6	7.3

Student Programs

Students Identified as Gifted/Talented	10.1%	11.8%	14.2%
Students in Special Education	12.9%	15.7%	15.4%
Students as English Language Learners (ELL)	1.1%	2.6%	7.1%

Classroom Teachers & Professional Support (FTE)

Non-Special Ed. Teachers:			
Number of Teachers	32.4	23.9	72.4
Avg. Salary (w/ Fringe)	\$43,473	\$44,239	\$44,754
Teachers w/ Advanced Degree(s)	20.6%	23.6%	24.5%
Avg. Years of Experience	14.3	14.1	12.2
Special Education Teachers	2.0	1.6	8.5
Counselors	1.0	0.8	3.1
Other Certified Professional Staff	2.3	1.3	6.9

School & District Administration (FTE)

School & District Administrators	3.3	2.5	6.9
Average Salary per Administrative FTE	\$69,428	\$79,450	\$78,349
Teachers per Administrator	10.3	10.3	11.7

District Revenues (ALL FUNDS)

Local & County	28.9%	46.5%	40.8%
State	61.6%	45.5%	47.7%
Federal	9.5%	8.0%	11.6%

District Expenditures (ALL FUNDS)

	District		Community Group Avg.		State Average	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.7%	\$4,103	52.1%	\$4,758	53.0%	\$4,177
Student Support	9.7%	\$717	6.3%	\$572	7.0%	\$548
Instructional Support	1.4%	\$105	2.4%	\$221	3.8%	\$296
District Administration	4.0%	\$295	5.1%	\$462	2.9%	\$231
School Administration	6.0%	\$439	5.2%	\$477	5.7%	\$451
District Support	15.2%	\$1,120	18.7%	\$1,708	17.9%	\$1,411
Other	8.0%	\$590	10.3%	\$938	9.7%	\$761
Total	100.0%	\$7,370	100.0%	\$9,137	100.0%	\$7,875
Debt Service in Addition to Above		\$111		\$682		\$845

Average HS Curriculum (Units Offered in Selected Subject Areas)

	District	Community Group Avg.	State Average
Language Arts	7.0	6.3	7.8
Science	3.0	4.9	6.1
Math	6.0	5.2	6.5
Social Studies	4.5	4.2	5.4
Fine Arts	4.0	4.4	7.0
Languages (non-English)	1.0	1.3	2.5
Total	25.5	26.1	35.3