



## 2015 SCHOOL PROFILES

### Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### NAVAJO ELEMENTARY (EC-6)

#### NAVAJO PUBLIC SCHOOLS

15695 South County Road 210, Altus, OK 73521

Telephone: (580) 482-7742

33-1001-105 566

### Message from the Principal:

Dear Navajo Elementary Parents,

Please take the time to look over our annual Profiles 2015 District Report for the 2014-2015 school year. Under the Student Performance section, the black bars on the left of the bar graphs are Navajo Elementary scores compared to the state average of schools in Oklahoma.

We are very excited to receive an award from the Office of State Superintendent, State of Oklahoma recognizing and applauding Navajo Elementary School as a 2015 High Performing/High Progress School. We are very proud and honored to receive this award from Joy Hofmeiter, State Superintendent of Public Instruction.

We believe part of our success is that many of our students are taking advantage of Study Island, Reading Eggs, and Accelerated Math computer programs and the Literacy First reading assessment. These programs are provided by the school district. If your child isn't using Study Island and Reading Eggs at home, we are asking you to please encourage your child to utilize this tool.

We will continue to emphasize the importance of reading in our curriculum. According to our Accelerated Reader (AR) records, our students have read about 30,000 books this year. Our students are and will continue to reap the benefits of their hard work in the future.

We appreciate our parents for the continuous support to the school.

Sincerely,

Glenn Hasty  
Navajo Elementary Principal





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## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	85%	85%	59%
Black	0%	1%	9%
Asian	2%	2%	2%
Hispanic	11%	10%	16%
Native American	2%	3%	15%
Average Property Valuation per Student (12/2015)		\$23,095	\$47,329
Students Eligible for Free/Reduced Lunch	40%	39%	61%

### U.S. Census Data (American Community Survey 2010-2014 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population		2,321	7,387
Poverty Rate		10%	17%
Unemployment Rate		3%	7%
Average Household Income		\$78,275	\$62,871
Single-Parent Families		19%	34%
Highest Educational Level for Adults Age 25+			
College Degree		37%	24%
H.S. Diploma w/o College Degree		54%	63%
Less than 12th Grade Education		9%	13%

### Preparation, Motivation & Parental Support

	School	District	State Average
KG-3rd graders receiving reading remediation	37%	37%	39%
Average Number of Days Absent per Student	7.6	7.2	9.8
Mobility Rate (Incoming Students)	6%	7%	10%
Suspension to Student Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every ___ students	67.5	67.7	13.1
There was 1 suspension (of more than 10 days) for every ___ students	None	None	155.1
Parents Attending Parent/Teacher Conference	77%	65%	74%
Patrons' Volunteer Hours per Student	1.6	1.5	3.4

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. (Higher number is better.)		None Reported	108.6
Of those charged, each averaged ___ offense(s).		0.0	2.1
Of those charged, ___ were alleged gang members.		0	0.4

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2014-2015 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	270	474	387
Students as English Language Learners (ELL)	1.5%	1.1%	8.6%
Students in Special Education*	13.3%	12.9%	15.3%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.0	32.4	21.3
Average Salary (w/ Fringe)	\$41,836	\$43,473	\$44,307
Teachers with Advanced Degree(s)	13.9%	20.6%	22.2%
Average Years of Experience	13.3	14.3	11.9
Special Education Teachers (FTE)*	1.0	2.0	2.4
Counselors (FTE)	0.3	1.0	0.8
Other Certified Professional Staff (FTE)	0.3	2.3	1.8
Administrators (FTE)	1.0	3.3	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data



## 2014-15 Student Performance (Regular Education Students, Full Academic Year)

Grade	% of Students Scoring Proficient & Above by Subject	Benchmark Met*
	<span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 10px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="text-align: center;"> <p><b>Math</b></p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> </div>	
<b>4</b>	<div style="text-align: center;"> <p><b>Math</b></p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> </div>	<b>✓</b>
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> </div> <div style="text-align: center;"> <p><b>Social Studies</b></p> </div> <div style="text-align: center;"> <p><b>Science</b></p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> </div> </div>	
<b>6</b>	<div style="text-align: center;"> <p><b>Math</b></p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> </div>	<b>✓</b>
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p style="font-size: small;">% Proficient &amp; Above: DNA</p> <p style="font-size: small;">% Advanced: DNA   24</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p style="font-size: small;">% Proficient &amp; Above: 76</p> <p style="font-size: small;">% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p><b>Geography</b></p> <p style="font-size: small;">% Proficient &amp; Above: 72</p> <p style="font-size: small;">% Advanced: DNA   42</p> </div> </div>	
<b>8<sup>[1]</sup></b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Math</b></p> <p style="font-size: small;">% Proficient &amp; Above: DNA</p> <p style="font-size: small;">% Advanced: DNA   14</p> </div> <div style="text-align: center;"> <p><b>Reading</b></p> <p style="font-size: small;">% Proficient &amp; Above: 86</p> <p style="font-size: small;">% Advanced: DNA   20</p> </div> <div style="text-align: center;"> <p><b>Hist/Const/Gov't</b></p> <p style="font-size: small;">% Proficient &amp; Above: 71</p> <p style="font-size: small;">% Advanced: DNA   39</p> </div> <div style="text-align: center;"> <p><b>Science</b></p> <p style="font-size: small;">% Proficient &amp; Above: 62</p> <p style="font-size: small;">% Advanced: DNA   21</p> </div> <div style="text-align: center;"> <p><b>Writing</b></p> <p style="font-size: small;">% Proficient &amp; Above: 71</p> <p style="font-size: small;">% Advanced: DNA   13</p> </div> </div>	
<b>EOI<sup>[2]</sup></b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p><b>Algebra I</b></p> <p style="font-size: small;">% Proficient &amp; Above: 85</p> <p style="font-size: small;">% Advanced: DNA   33</p> </div> <div style="text-align: center;"> <p><b>English II</b></p> <p style="font-size: small;">% Proficient &amp; Above: 90</p> <p style="font-size: small;">% Advanced: DNA   26</p> </div> <div style="text-align: center;"> <p><b>U.S. History</b></p> <p style="font-size: small;">% Proficient &amp; Above: 79</p> <p style="font-size: small;">% Advanced: DNA   34</p> </div> <div style="text-align: center;"> <p><b>Biology I</b></p> <p style="font-size: small;">% Proficient &amp; Above: 56</p> <p style="font-size: small;">% Advanced: DNA   17</p> </div> <div style="text-align: center;"> <p><b>Algebra II</b></p> <p style="font-size: small;">% Proficient &amp; Above: 78</p> <p style="font-size: small;">% Advanced: DNA   26</p> </div> <div style="text-align: center;"> <p><b>Geometry</b></p> <p style="font-size: small;">% Proficient &amp; Above: 85</p> <p style="font-size: small;">% Advanced: DNA   27</p> </div> <div style="text-align: center;"> <p><b>English III</b></p> <p style="font-size: small;">% Proficient &amp; Above: 94</p> <p style="font-size: small;">% Advanced: DNA   22</p> </div> </div>	<p style="font-size: small;">Most students will be tested in HS. See HS Profiles for HS students' test results.</p>

[1]: Students taking Algebra I do not participate in 8th grade math test.

[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

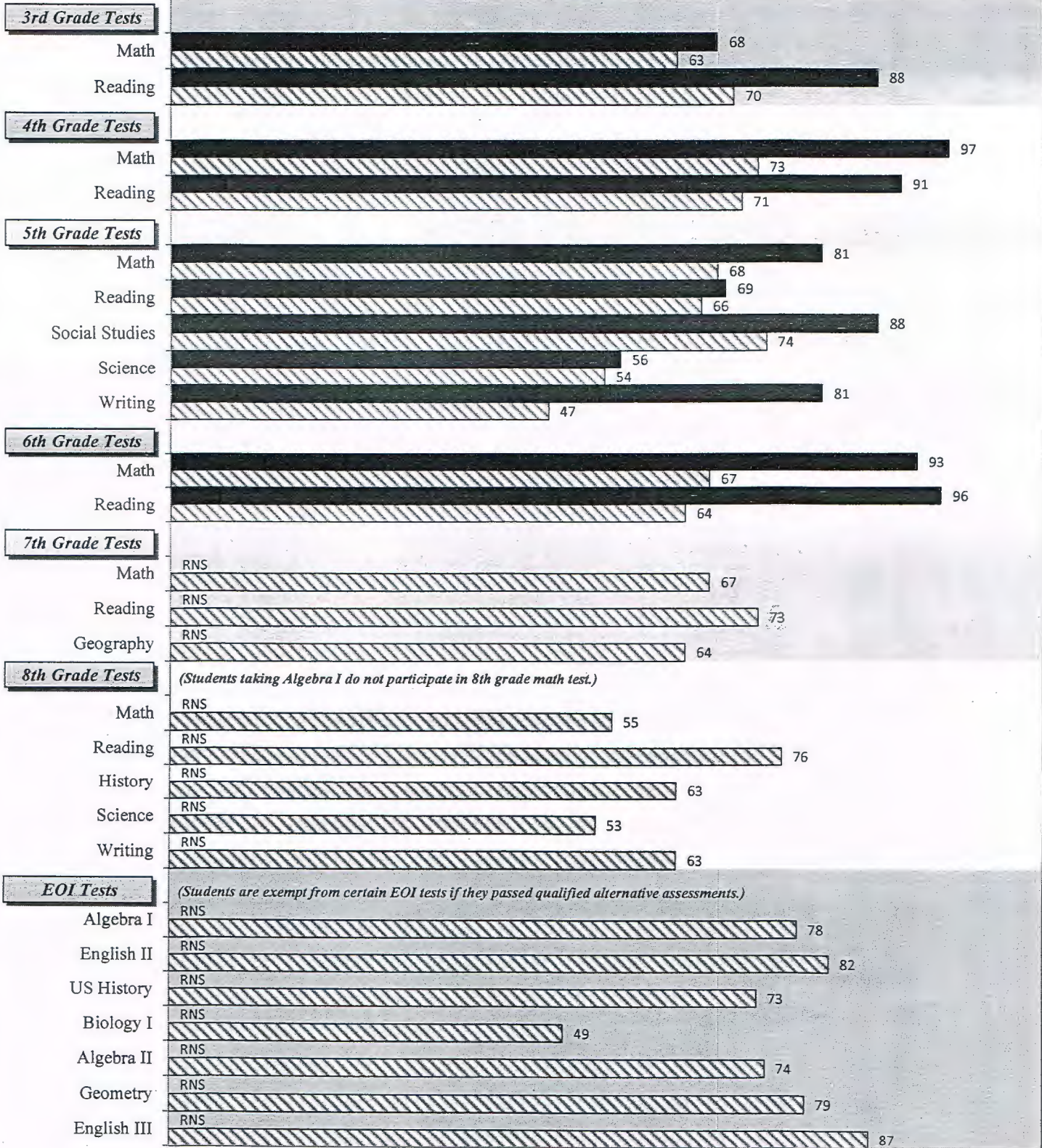
☆ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



## 2014-15 Student Performance (All Students, Full Academic Year)

### % of Students Scoring Proficient and Above by Grade and Subject

This School
  State Average



◆ Results Not Shown (RNS) for This School ◆

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.